

New Jersey Society for Public Health Education





Contact Information

George Wright

gwright@wrightoneconsulting.com

• 973-419-0870

www.wrightoneconsulting.com



Question

 How many Public Health Educators does it take to change a light bulb?



Why is Behavior Change So Hard?

• BIG IDEAS

Humans and...



Why is Behavior Change So Hard?

BIG IDEAS

Humans and...



Why is Behavior Change So Hard?

BIG IDEAS

Humans and...













You know you're a bad driver when Siri says: "In 400 feet stop and let me out."



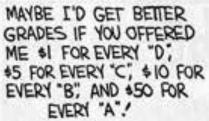
 Probably thinking too much about the rewards involved.

 We might be enthusiastic about the "carrot" or afraid of the "stick", but you're just not excited about doing the task itself.

Rewards like money are tricky.

Motivation











Envy

 Envy will make you forget that the only life worth living is your own.



LET'S GIVE AWAY A PRIZE!

Who are the individuals in this next picture?



Michael Phelps - Chad le Clos 200m Butterfly

Which Games?

2016 Olympics in Rio



Michael Phelps 1:53.36 – Gold Chad le Clos 1:54.06 - 4th place





Overwhelmed



 British cycling had only won a single gold medal in its 76year history.

Sir Dave Brailsford

 Formerly performance director of British Cycling -Currently General Manager of Team Sky

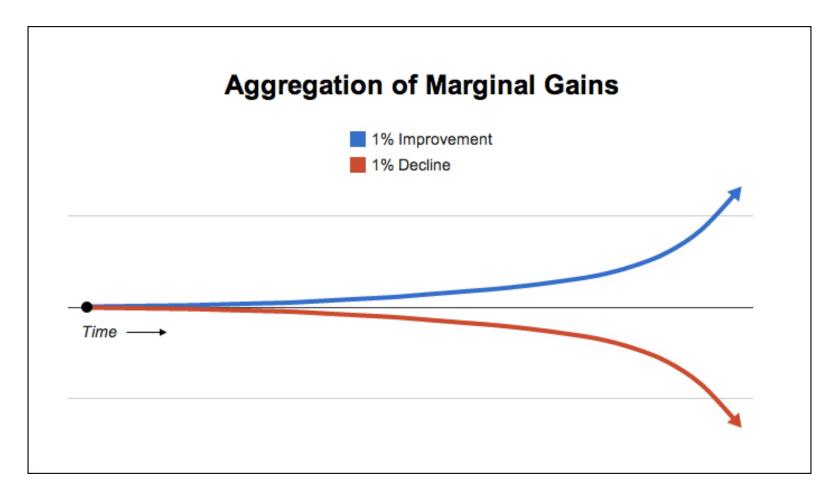




 Aggregation of Marginal Gains

 1 percent margin of improvement in everything you do.







Tire weight

Tire inflation

Lubricant used

Type of pillow



- 2008 and 2012 Olympic Games: eight golds at both
- 59 World Championships across different disciplines
- Team Sky: Tour de France general classification winners: 2012, 2013, 2015, 2016 & 2017









Olympic Mind-set

Learning from Mistakes

An Incredible Work Ethic

Hard Choices

Passion



Motivation

What is Motivation?

 Internal and external factors that stimulate desire and energy to attain a goal.



Motivation





Motivation - Basics

- Fighting
- Fleeing
- Feeding
- Reproduction



Motivation - Maslow



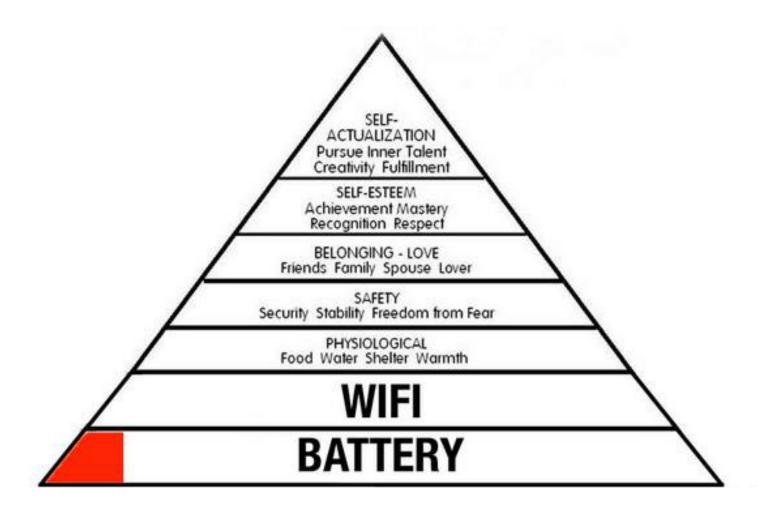


Motivation - Updates





Motivation - Updates





Self-Determination Theory

Competence

need to be effective in dealing with environment Humans' three basic needs

Autonomy

need to control the course of their lives

Relatedness

need to have a close, affectionate relationships with others



 Competence: Desire to control and master the environment and outcome.

 We want to know how things will turn out and what the results are of our actions.



 Relatedness: Desire to interact with, be connected to, and experience caring for other people.

 Our actions and daily activities involve other people and through this, we seek the feeling of belongingness.



- Autonomy: To be causal agents and to act in harmony with our integrated self.
 - Autonomous does not mean to be independent. It means having a sense of free will when doing something or acting out of our own interests and values.



Motivation

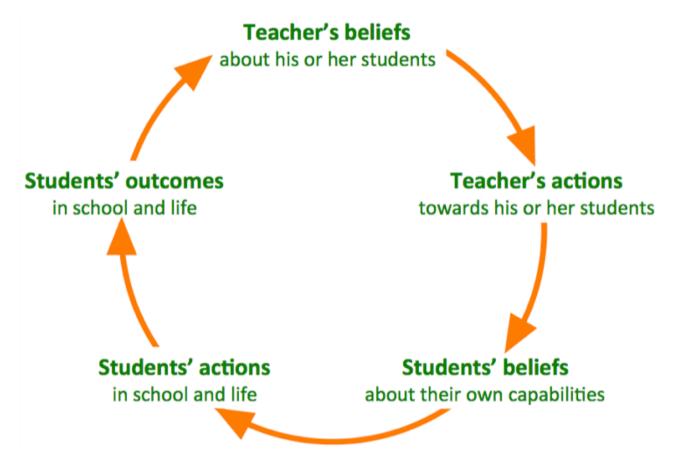
What do we really know?

No single unifying theory of motivation

WE can't motivate anyone else

Motivation - Pygmalion Effect

Rosenthal and Jacobsen (1968)





Motivation - Pygmalion Effect





Motivation - Galatea Effect





Pygmalion vs Galatea Effect





Motivation

What do we really know?

We can't motivate anyone else

 We can only influence the motivation that any individual brings to the situation



Connect to values



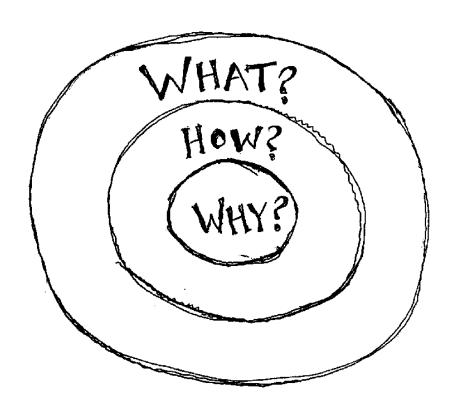


Connect to values

 If you can connect anything you want to do to your values, even in small ways, you can change your game.



Find the WHY



Find the WHY

- Figure out a compelling purpose.
- Turn this into a one-liner.



Change the HOW





Change the HOW

 We can find tasks and commitments more enjoyable by shifting from getting them done, to doing them right.



Remember the feeling



Remember the feeling





Remember the feeling

 Using positive visualization is one of the fastest ways to change how we feel.



I GET TO -VSI HAVE TO



Improve Performance.

HAVE TO frames things in a way that says I am obligated or required.

It's negative in most cases.

GET TO frames it more from a sense of gratitude and appreciation.

It's positive.



"CHOOSE" to

 The power of choice and simply reframing language to "CHOOSE" to can be incredibly empowering and exactly the motivating language we need to hear.

Choose words carefully and make them work.



Pair up



Pair up

 One person's painful task, is another's pleasure.

 Pair up with somebody who complements your skill or who can get you over the humps.



Change the question



- Change the question
- Sometimes you need to change your focus. To change your focus, change the question.
- If you ask what's wrong, you'll find things to complain about.
- Ask what's right and you can quickly find the positives and get moving.



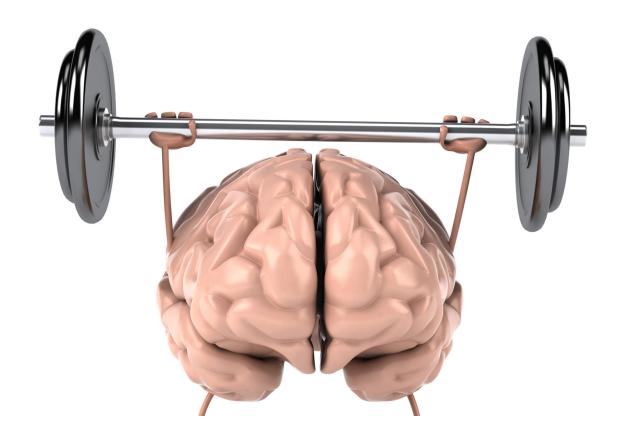
Play to strength



Play to strength

 Strengths are the places where you can grow your best.

 Find ways to use your strengths in the things that you do all day.





Identify Potential.
Improve Performance.

• 1. Attitude





• 1. Attitude

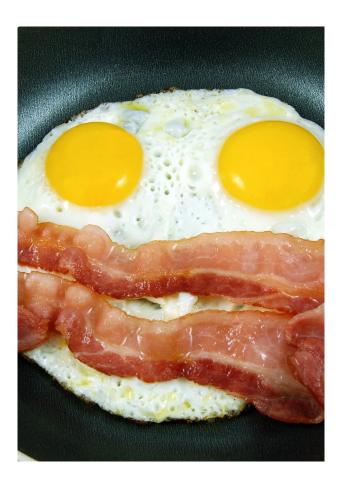
Realize that attitude is a choice.

Choose an attitude that is predominately positive.

 Pursue excellence, not perfection, and realize that you, as well as other people, are not perfect.



• 2. Commitment





2. Commitment

 Learn to persist through difficult tasks and times, even when rewards and benefits are not immediately forthcoming.



• 3. Goals



• 3. Goals

 Set long-term and short-term goals that are realistic, measurable, and time-oriented.

 Be aware of your performance levels and develop specific, detailed plans for attaining goals.



4. People Skills







4. People Skills

- Realize that you are part of a larger system.
- When appropriate, communicate ideas, thoughts, and opinions to others and <u>listen to</u> others as well.
- Learn effective skills for dealing with conflict and other people when they are negative or oppositional.







Identify Potential.
Improve Performance.

Who learned how to Write?

Who learned how to Read?

Who learned how to Speak?



Writing: 4th in the human learning process, used least (9%) – Taught Most!

Reading: 3rd in the human learning, used next least (16%) – Taught Next Most!

Speaking: 2nd in the human learning, used 2nd most (30%) – Taught Next Least!



Who took a listening class?

Listening: 1st in the human learning process, used most (45%) – Taught the Least!



1. Look: Non-Verbal Communication

2. Focus: No Technology

3. Verify: Summarize



• 5. Self-Talk





5. Self-Talk

 Maintain your self-confidence during difficult times with realistic, positive self-talk.

 Talk to yourself the way you would talk to your best friend.



6. Mental Imagery



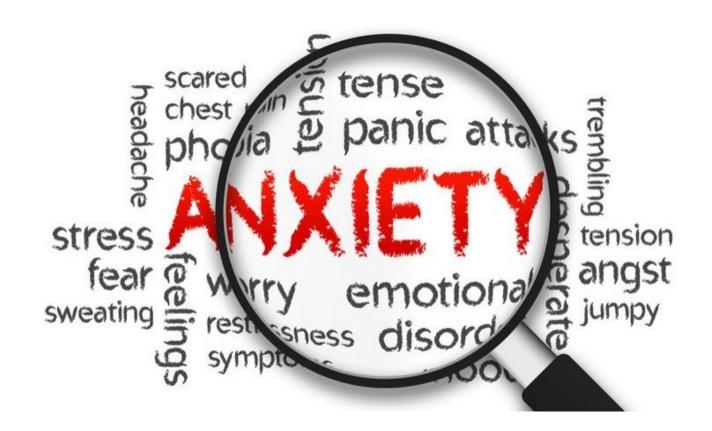


6. Mental Imagery

- Prepare by imagining yourself performing well.
- Create and use mental images that are detailed, specific, and realistic.
- Use imagery during difficult situations to prepare for next actions and to recover from errors and poor performance.



7. Dealing Effectively with Anxiety





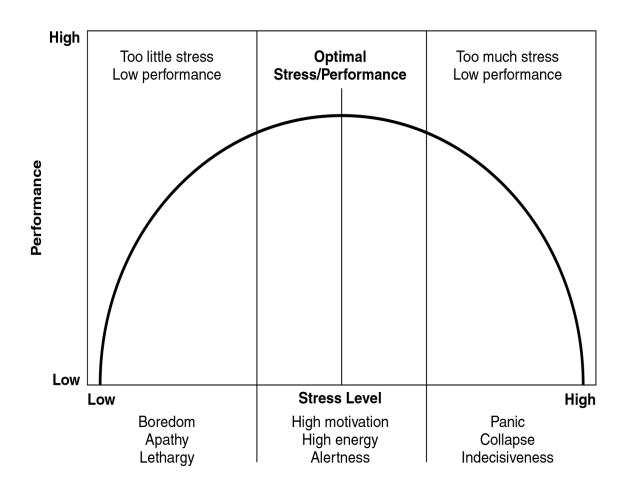
7. Dealing Effectively with Anxiety

Accept anxiety as part of life

 Realize that some degree of anxiety can help you perform well.

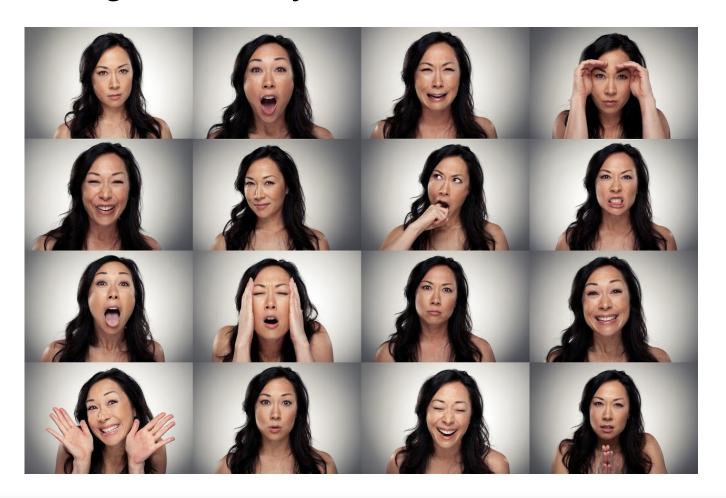
 Know how to reduce anxiety when it becomes too strong, without losing intensity.







8. Dealing Effectively with Emotions



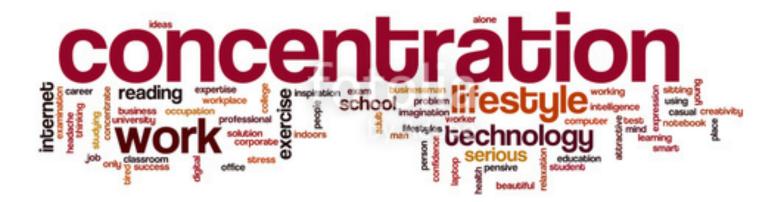
8. Dealing Effectively with Emotions

 Accept strong emotions such as excitement, anger, and disappointment as part of high performance.

 Use emotions to improve, rather than interfere with high level performance.



9. Concentration





9. Concentration

 Learn to maintain focus and resist distractions, whether they come from the environment or from within themselves.

- Regain your focus when concentration is lost.
- Learn how to stay in the "here-and-now", without regard to either past or anticipated future events.



One last thought...

Things get better When we get better



Identify Potential. Improve Performance.

Questions?



mprove Performance.

Thank you!

Have a GREAT Day!



Improve Performance.